

Jerome Jt. District #261

Jerome County
107 West 3rd, Jerome, ID. 83338
Phone: (208) 324-2392 Fax: (208) 324-7609
R. James Cobble, Superintendent

District Characteristics 2000-01

Fall Enrollment 2000-01	3,102	Special Education:	
Average Daily Attendance	2,931	Special Education Students	373
State Ranking per ADA	21	Gifted and Talented Students	74
Number of Schools (sites):		Number of LEP Students**	561
Elementary	4	National School Lunch Program:	
Secondary	3	Average Daily Participation	1,761
Number of Accredited Schools:		Free and Reduced Meals	1,474
Approved	5	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	1,224
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	209	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The District was successful in passing a supplemental levy of \$875,000 to build a library, multipurpose room and a three-classroom addition to Jefferson Elementary School. This is currently being built and will begin benefiting students in August 2001. Improvements are also being made to the Jerome High School outdoor sports complex. New bleachers, a new track and football field improvements will be ready for the fall 2001 sports season.

Jerome High School has been selected as an "Exemplary Program" within the State of Idaho Accreditation Process. The Program is the Integrated Technology program, which has integrated all areas of our curricula with technology applications. In addition JHS has been selected as one of the "Top 100 Wired Schools" in the United States. This award is from OPC Family Magazine. The Idaho Education Association also recognized Jerome High School with an A+ Award.

Horizon Elementary Library broke "the sound barrier" with an unbelievable library (over 100,000 books) circulation.

An IASA sponsored Management and Operations Review was conducted in April, 2001. A report will be submitted to the board in June. District administration will use the reports' suggestions for improvements to further clarify and improve the strategic plan. Preliminary reports indicate that the Jerome School District has good reason to be proud.

Progress Towards Meeting District Goals

2000-01 Goals

Progress

Complete and adopt a Strategic Plan of Improvement that will allow the district to receive a J. A. and Kathryn Albertson Foundation Creating High Performance Schools Grant.

In January 2001, Jerome School District was awarded a 3.5 year \$1,955,000 grant to implement a coordinated, articulated, and aligned K-12 curriculum to increase achievement and prepare students for post secondary success.

Begin implementation of the High Performance School Grant in accordance with the Jerome School District Strategic Plan of Improvement 2000-2004.

The district's Core Leadership Team attended the January and April forum meetings in Boise and Pocatello. The team has met monthly and has involved teachers from all buildings in the strategic plan. In moving ahead with the curriculum development process outlined in the strategic plan, the district hired the grant personnel: an instructional supervisor, five academic specialists and a secretary to begin work on curriculum.

Renovate and improve Jefferson Elementary School and the Jerome High School track, football field and bleacher area.

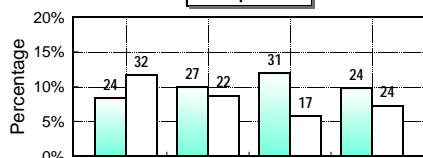
Work is in progress adding three new classrooms, a library and a multi-purpose room to Jefferson Elementary. The high school sports complex is receiving new bleachers, a new all purpose track and upgrades to the current football field. All projects are on schedule and will be ready for the beginning of the 2001-2002 school year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	39.39%	36.92%	76.31%
Black	0.26%	0.52%	0.78%
Hispanic	10.87%	11.29%	22.16%
Nat. Amer.	0.16%	0.23%	0.39%
Asian	0.13%	0.23%	0.36%
Total	50.81%	49.19%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 2000-01

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,703,397	18.71%	\$3,272,346	18.28%
Other Sources	248,866	1.72%	1,140,904	6.37%
State	11,501,639	79.57%	11,875,443	66.33%
Federal	0	0.00%	1,615,314	9.02%
Total	\$14,453,902	100.00%	\$17,904,007	100.00%

Supplemental Information:

Property Tax Replacement	\$573,294
Lottery Revenues	\$114,912
Technology Grant	\$118,734

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$8,412,344	64.09%		
M & O Support Programs	4,655,125	35.46%		
M & O Other	58,944	0.45%		
Total M & O	\$13,126,413	100.00%	\$4,478	110
Total ALL Funds	\$16,867,999	100.00%	\$5,755	110

Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$574,738,779	\$196,090	74
Total General M & O Levies	0.002992459		48
Total District Levies	0.005539610		58

Staff Data 2000-01

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	83.00	19
Secondary Teachers	86.20	16
Administrators	13.00	225
Other Certified Staff	12.10	242
Total Certified Staff	194.30	15
Total Non-Certified Staff	90.50	32

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$22,000
Highest Salary on Schedule	\$44,279
Average Elementary Teacher's Salary	\$33,930 79
Average Secondary Teacher's Salary	\$35,160 57
Superintendent's Salary	\$85,159 26

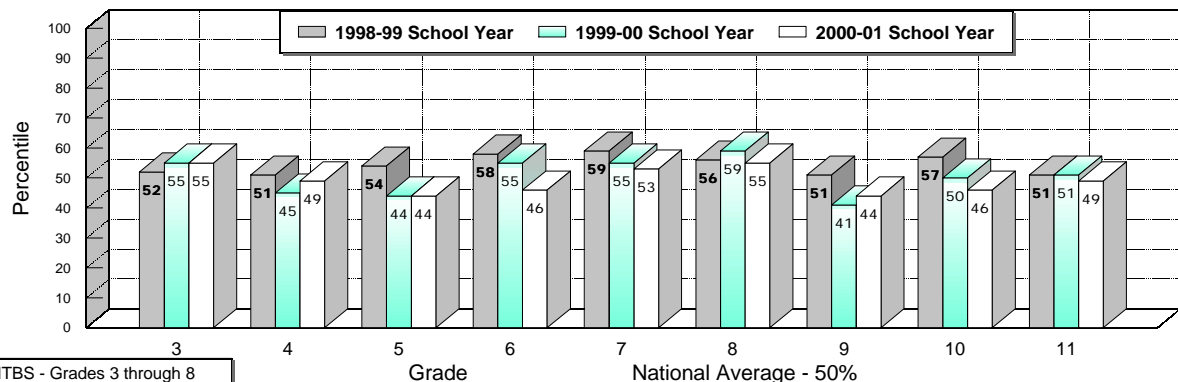
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2000-01

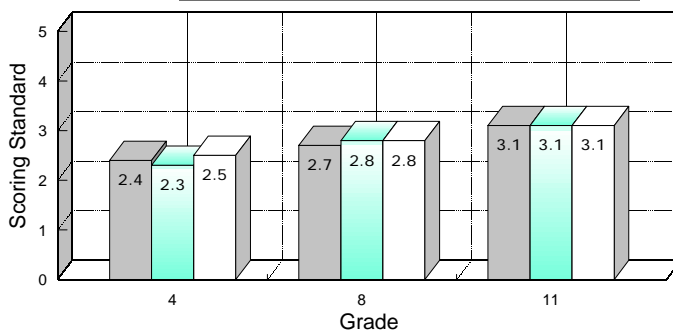
Standard Testing Results

ITBS and TAP

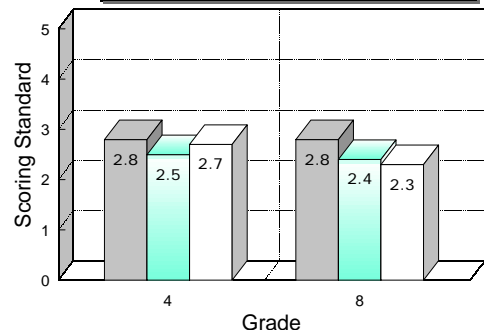


ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal